



Financial Literacy

ABOUT THE PROGRAM



Students gain essential personal money management skills and learn how to apply them in everyday life, building financial confidence and preparing for real-world decisions that support long-term success.

Program Length: 2-6 hours

Program Format: In-Class or Online

Supports Curriculum: math, language, social studies

Provided Resources: Classroom presentation, interactive digital resources, and a physical kit or resources for activities/games*

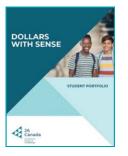
*physical kit for in-class/in-person programs



Learn More

What will students do and learn?

- Analyze scenarios to determine the best method of payment
- Play a game to explore how certain actions and decisions can impact credit scores
- Work as a group to develop a project budget for an event
- Observe factors that affect the selling prices in the stock market
- Play a game to learn about credit scores











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These foundational lessons go beyond dollars and cents, they are about preparing youth to make confident, smart and empowered decisions for the future.

Grade 7 Teacher



How do I access this JA program?





Reach out to your local JA office to register your class.

Step 2



Your local JA contact will follow up to coordinate details for teacher-led programs or to coordinate a volunteer to facilitate the program. Volunteer availability may vary by location.

Step 3



Access the online resources for your program on jacampus.org and the physical kit material. If a volunteer will be facilitating the program, these details will be shared with the volunteer.

Access to online resources requires setting up a free JA ID and using a program access code (provided by your local JA office).



youth participated in this program during the 2024-25 year.

Reach out Today!





> Contact your <u>local JA office</u>

to register and learn about opportunities in your community.



Q Visit at jacanada.org

to learn about national JA program options for student in grades 3-12.

JA programs are available at no cost to educators or participants thanks to our generous supporters.

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